

LINKING STUDY OF MEMORIZING QURAN WITH ACADEMIC PERFORMANCE

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Abstract: The Quran is a source of knowledge for mankind given to Prophet Muhamad as a guidance by Allah the Almighty. Memorizing the Quran began by Prophet Muhamad, his companions and continued by scholars who are experts in their field. This is conducted to preserve the accuracy of the contents of the sacred source of Islamic teaching. This study aims to identify the effect of the memorization of the Quran (hereafter referred as Hifz Al-Quran) achievement on the academic performance of secondary school students. The sample of the studt consist of 83 students of a Maahad Tahfiz school in Pahang. Their performance in memorizing the Quran and academic was recorded and analyzed using descriptive statistics, coefficient of variation, correlation, and regression analysis. The finding shows the distribution in academic performance is equally consistent as compared to memorizing the Quran based on the result of value coefficient of variation. The results also show that there is a significant positive relationship between students' Hifz performance and academic performance which can be initially presumed that the students who excel in memorizing Quran are more likely to excel in their academic field. Analysis of regression indicated that memorizing the Quran has significant effect on academic performance where for every one marks of increase in memorizing the Quran, the marks for academic performance also increase by 0.58. There are 22 percent of total variation in academic performance of student influenced by memorizing the Quran. Therefore, the study serves a beautiful insight hidden on the effect of the Quran to academic performance. The Quran memorizing culture should be therefore instilled for the development of the Muslim identity, values and the development of Islam in general.

Keywords: Academic, hifz Quran, performance, student